School Context Statement
Barnsley Public School is a vibrant learning community set in bushland in the western suburbs of Newcastle. With a current enrolment of approximately 270 students, Barnsley is respected for the high quality of education that it provides and for the excellent parent and community support that it receives.

Our school has undertaken significant change in recent times and 2014 reflected the advances that have taken place in education throughout the school.

Barnsley Public School provides an outstanding education that promotes the high achievement of all students. The school reflects its mantra that:

*Every Child Matters Every Day*

Barnsley Public School prides itself in providing a balanced education to all students that promotes the academic, sporting, cultural and social and emotional competence of its students.

Principal’s Message
It is with great pride that I present the 2014 Annual School Report for Barnsley Public School. 2014 was an incredibly successful year for our school and its students. I would like to congratulate all of our students and their families for the range of achievements in academic, sporting and cultural pursuits.

Most significantly, Barnsley was recognised throughout the local area for the high quality education that it provides in 2014. This was highlighted by over 60 educators from Newcastle to Sydney visiting the school to observe quality lessons in action. The staff have worked incredibly hard to implement change and to work with students to provide the best outcomes possible.

Community involvement was once again a highlight with very high attendance at our annual Book Week Parade, open classrooms, Father’s Day Breakfast and school discos. We appreciate the high level of involvement that we have from our community and P&C and look forward to this continuing into the future.

Thank you to all who contributed towards making 2014 a very exciting and rewarding year at Barnsley Public School. We look forward to continuing to work with our community to make Barnsley the best school that it can be well into the future.

We enter an exciting new era in 2015 as we commence the implementation of our 2015-17 school plan. As a community, we look forward to working together to ensure that our students are provided with amazing opportunities that stimulate their interest to learn and prepare them for future learning opportunities.

Yours in education

Paul McDermott
Principal

P&C Message
The P&C continues to work closely with the staff, students and families at Barnsley Public School to co-ordinate community events and to raise valuable funds for the school. These funds are prioritised each year and in 2014 we have been able to provide $5000 to the school that has been used to purchase technology including iPads and laptops for students, contribute $1100 towards classroom resources from the 5c roundup and contribute $1000 to the school swimming program. We have also provided each of our graduating Year 6 students with a gift to take with them to high school.

As well as the contributions mentioned we have also commenced fundraising to replace the ageing school basketball court. This is a massive project and we have made steady progress in raising funds towards getting this project underway. We have raised approx. $18000 towards this so far and will continue into 2015. These funds have once again come from a wide range of activities that the P&C have undertaken throughout the year. Some of these include:

- School Disco nights
- Mother’s Day Stall
- Father’s Day Stall and Breakfast
- Sport-A-Thon
- 2 Trivia Nights
- The Girls Night In
- 5c Round Up
- Thompson’s Pie Fundraiser
- Cookie Dough Fundraiser
- Calendar Fundraiser
- Entertainment Books
The Christmas Hamper Raffle

School Banking

The school canteen and uniform shop have also both been very well run over the year with the canteen being able to be open 5 days per week and the uniform shop 2 mornings a week. Thank you to all of the hard working volunteers and supervisors who have helped to make these two operations a great success.

Once again we have had a massive amount of support from the wider business community with many local businesses helping with donations and supporting the various events we have held.

It has been a privilege to have been a part of all the activities that the P&C have undertaken throughout 2014. I have enjoyed my first year as P&C president and have appreciated the huge amount of support that I have received from the School, the P&C members and the wider Barnsley Public School community in my first year.

I would like to thank everyone who has been part of the P&C in 2014, no matter what your contribution has been it is certainly very much appreciated and I look forward to next year.

Gareth Halbert
P&C President

School Captains Message

We were proud to be the captains of Barnsley Public School in 2014. It was an honor to lead our community at special events such as the Anzac Day ceremony at West Wallsend.

In 2014, the School Captains were given blazers to wear for special occasions. We wore these with pride. Along with our school prefects, we took pride in setting an example for the other students. As leaders, we were asked to welcome visiting teachers and principals from other schools. This made us proud to be leaders of Barnsley Public School. As captains, we were given the chance to visit the Prime Minister’s office when we visited Parliament House with Mr McDermott. As a year 6 class, we raised money throughout the year to purchase flags to represent our house colours and our school. These can now be used for special school events to encourage school pride and sportsmanship.

Rylee Booth & Teneal Bull
School Captains

---

**Student information**

**Student enrolment profile**

<table>
<thead>
<tr>
<th>Gender</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>159</td>
<td>141</td>
<td>140</td>
<td>137</td>
<td>131</td>
</tr>
<tr>
<td>Female</td>
<td>135</td>
<td>134</td>
<td>121</td>
<td>132</td>
<td>138</td>
</tr>
</tbody>
</table>

**Student attendance profile**

<table>
<thead>
<tr>
<th>Year</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>94.8</td>
<td>94.3</td>
<td>93.8</td>
<td>96.9</td>
<td>97.0</td>
</tr>
<tr>
<td>1</td>
<td>92.7</td>
<td>94.5</td>
<td>92.8</td>
<td>96.0</td>
<td>94.9</td>
</tr>
<tr>
<td>2</td>
<td>92.3</td>
<td>94.9</td>
<td>94.8</td>
<td>95.4</td>
<td>95.8</td>
</tr>
<tr>
<td>3</td>
<td>92.0</td>
<td>93.9</td>
<td>93.6</td>
<td>96.0</td>
<td>94.2</td>
</tr>
<tr>
<td>4</td>
<td>93.0</td>
<td>91.7</td>
<td>93.1</td>
<td>94.6</td>
<td>94.8</td>
</tr>
<tr>
<td>5</td>
<td>94.5</td>
<td>93.5</td>
<td>90.7</td>
<td>95.1</td>
<td>94.1</td>
</tr>
<tr>
<td>6</td>
<td>92.0</td>
<td>94.1</td>
<td>93.3</td>
<td>90.6</td>
<td>94.0</td>
</tr>
<tr>
<td>Total</td>
<td>93.0</td>
<td>93.9</td>
<td>93.2</td>
<td>95.0</td>
<td>94.9</td>
</tr>
</tbody>
</table>

**Workforce information**

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

**Workforce composition**

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>3</td>
</tr>
<tr>
<td>Head Teachers</td>
<td>0</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>12</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>0.5</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>1</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.6</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td>0</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>2.2</td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>
The Australian Education Regulation, 2014 requires schools to report on the Aboriginal composition of their workforce.

One staff member identifies as aboriginal.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>5</td>
</tr>
</tbody>
</table>

Professional learning and teacher accreditation

Professional learning is a priority for staff at Barnsley Public School. Please find a summary of professional learning for 2014 below:

<table>
<thead>
<tr>
<th>Staff</th>
<th>Professional Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Quicksmart Mathematics</td>
</tr>
<tr>
<td>8</td>
<td>High Performing Schools Research</td>
</tr>
<tr>
<td>3</td>
<td>Haileybury Institute Conference</td>
</tr>
<tr>
<td>1</td>
<td>High Reliability Schools</td>
</tr>
<tr>
<td>2</td>
<td>Communicating and Engaging with your community</td>
</tr>
<tr>
<td>15</td>
<td>Formative Assessment Techniques</td>
</tr>
<tr>
<td>15</td>
<td>Explicit Instruction</td>
</tr>
<tr>
<td>1</td>
<td>Focus on Reading</td>
</tr>
</tbody>
</table>

Beginning Teachers

In 2014, beginning teachers at Barnsley Public School were supported through targeted professional development.

Teachers were provided with release to conduct network meetings with other staff to promote quality pedagogical practices and data collection and analysis.

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td></td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>145,090.00</td>
</tr>
<tr>
<td>Global funds</td>
<td>194,503.39</td>
</tr>
<tr>
<td>Tied funds</td>
<td>258,003.80</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>107,824.38</td>
</tr>
<tr>
<td>Interest</td>
<td>5,273.47</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>10,633.95</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>721,329.29</td>
</tr>
</tbody>
</table>

**Expenditure**

Teaching & learning

<table>
<thead>
<tr>
<th>Key learning areas</th>
<th>9,630.43</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excursions</td>
<td>41,253.54</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>52,759.11</td>
</tr>
<tr>
<td>Library</td>
<td>3,114.78</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>2,600.66</td>
</tr>
</tbody>
</table>

Tied funds

| Casual relief teachers | 65,847.25 |
| Administration & office| 73,316.10 |
| School-operated canteen| 0.00      |
| Utilities              | 37,345.09 |
| Trust accounts         | 10,963.96 |
| Capital programs       | 8,790.00  |
| Total expenditure      | 519,905.29|

Balance carried forward 201,424.00

A full copy of the school’s 2014 financial statement is tabled at the Annual General Meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School Performance 2014

Academic Achievements

**NAPLAN**

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.
Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at or above minimum standard (exempt students included)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at or above minimum standard (exempt students included)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter the school name in the Find a school and select GO to access the school data.
NAPLAN Year 3 - Numeracy

NAPLAN Year 5 - Literacy (including Reading, Writing, Spelling and Grammar and Punctuation)
Other achievements

Star Struck

Barnsley Public School participated in Star Struck – Magic Happens in June 2014 at the Newcastle Entertainment Centre. The dance group was made up of 16 students from years 5 and 6 who performed dressed as Batman and Robin. Students called on their super powers to dazzle the audience to the song “We Belong Together”, and then joined the rest of the performers from other primary schools across the Newcastle area and beyond, in the finale to the song “When Will I See You Again?”.

Easter Hat Parade

Barnsley Public School held its annual Easter Hat Parade on Friday 11th April 2014. This began with a pizza lunch for students and their families, as well as various stalls including a chocolate fountain, an exhibition of parent portraits, an Easter egg guessing competition, a cake stall and face painting. After lunch, the kindergarten, year one and two students joined with some special guests from Fairyland Preschool to entertain the visiting family members and other friends of the school with some fun songs and dances and a parade of lots of very creative Easter hats. It was a wonderful afternoon of fun that also helped raise money towards purchasing iPads for all classes across the school.

Blackbutt Rangers Visit

Kindergarten students and their year 5 buddies were treated to a special visit by rangers from Blackbutt Reserve on Friday, 27th June, 2014. Students were given the chance to see and touch a variety of reptiles and insects that live at the reserve. They also participated in some craft activities and shared a sausage sizzle lunch with their family members. The afternoon finished with a delicious afternoon tea provided by the generous and hardworking canteen volunteers.

Book Week

We all enjoyed a fantastic Book Week parade this year. The theme was “Connect to Reading” and all staff and students were encouraged to dress up as a favourite book character. The Library hosted a Scholastic Book Fair which was enjoyed and supported by the students and the community. The total sale from the Book Fair was $2585.50. The school elected to take a commission of the final sales in Scholastic reward points.
These points will be spent on books for the library and resources for the classrooms.

**Sport**

All students participated in lessons that develop their Fundamental Movement Skills as part of the Live Life Well at School program taught during PDHPE lessons. Students also take part in weekly sporting activities that develop teamwork and game skills.

During Term 3 students participated in the 2nd Annual Sport-a-thon with all students competing as members of a team named after World Cup Football nations. Money raised by the students is earmarked for the long awaited upgrade of our netball/basketball court.

Our school competes as part of Crossroads Zone Primary Schools Sports Association with teams competing with distinction in the Swimming, Cross Country and Athletic programs. In 2014 Barnsley were the Crossroads Zone Athletics Champions. We also enter teams in the Crossroads Zone Touch Football Gala Days and the weekly Winter PSSA Football (Soccer) and Netball competitions.

In 2014 our boys’ team reached Round 6 of the NSWPSSA Football Knockout.

Our talented sportspersons also have the opportunity to represent us at the various individual sporting trials. In 2014, students from Barnsley represented us in Hunter teams at the NSW Championships in the following sports: football, softball, athletics, cross country and golf. Jacob Dundas was the Appletree Shield Sportsperson of the Year for 2014 and was also a member of the NSW PSSA Golf team that won the Craig Parry Shield at the School Sport Australia Championships in Queensland.

**Stage 3 Camp**

During Semester 1, Stage 3 students experienced three nights and four days away from their families and enjoyed the wonders of Canberra. This excursion supported information students studied in the unit ‘State and Federal Government’. During this excursion, students visited many places of great educational value including the National Museum, Australian War Memorial, Australian Institute of Sport, Electoral Education Centre, Royal Australian Mint, Parliament House, Telstra Tower, National Zoo & Aquarium, Questacon, and the Australian Film and Television Sound Archives. Accommodation was in a centrally located motel with meals supplied. The highlight of this camp was the laying of a wreath by the School Captains and Mr McDermott at the Australian War Memorial.

**School Swimming Scheme**

In 2014, Barnsley Public School students successfully participated in the School Swimming Scheme at Speers Point Swim Centre. Many thanks to our wonderful P&C for their continued support in subsidising participation costs for students. Approximately 50 students from Years 2-6 attended the two week course. Students learned important swimming skills and vital water safety procedures. All students learned essential water survival skills and rescue sequences. Upon completion of the
course, students received a certificate outlining the skills achieved and areas for them to further improve upon.

School Concert
Lights, Camera Action was the theme of our school concert in term 4. All classes presented an entertaining dance item that amazed the audience. The matinee and evening sessions proved very popular. This was a fantastic opportunity for our students to display their performance qualities and engage our school community.

Extension and Enrichment
Students were given the opportunity to participate in extension and enrichment groups during 2014. During the 2014 program the focus was on developing students’ abilities in a range of cross-curricular areas such as science, visual arts, photography, technology, music, science and horticulture. The program successfully challenged the students, promoting critical thinking skills through hands-on problem solving activities. The days were extremely rewarding for all students.

Significant Programs and Initiatives – Policy and Equity Funding
Barnsley Public School is committed to responding to the needs of students in all policy and funding initiatives. Throughout 2014, Barnsley Public School committed significant funds to school improvement and the implementation of sound pedagogical practices throughout the school.

Aboriginal Education
Barnsley has less than 10% of students identifying as aboriginal. Throughout 2014, programs such as Quicksmart Mathematics were implemented using funding for Aboriginal students. Time was also allocated for staff to plan collaboratively and support the education of aboriginal students. As a result, aboriginal students at Barnsley achieved excellent results that are comparable to non-aboriginal students.

Multicultural Education and Anti-Racism
Barnsley Public School promotes inclusive practices in all classrooms. The community celebrates Harmony Day by wearing orange and celebrating diversity within the community. Multicultural perspectives are adopted throughout the curriculum.

Socio-Economic Background
Significant funding was allocated to NSW public Schools in 2014. Barnsley Public School utilised these funds to implement a consistent evidence based pedagogy throughout the school. Significant professional development was provided for all staff. Classroom observations were implemented throughout the school.

Teachers were provided with additional support to plan collaboratively, collect student data and use this to inform their teaching. In addition, a Leader of Pedagogy was introduced to support staff in the implementation of quality teaching and learning practices throughout the school.
Learning and Support

Throughout 2014, Learning and Support funding was utilised to support targeted students with learning needs. School Learning Support Officers were employed to support students who were not reaching school benchmarks. Some of the programs that were implemented include Quicksmart Mathematics, Multilit and Reading Recovery. In addition, SLSO time was utilised to provide in class support to teachers and students.

Throughout 2014, Barnsley Public School implemented Extension and Enrichment programs for all students. Targetted students were provided with support in areas that they showed a particular talent and all students were able to select an area of interest to focus on and extend their learning.

These programs enhanced student learning and engagement throughout the school.

School Planning and Evaluation 2012—2014

School Evaluation Processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Parents and Citizens Association meetings
- Curriculum Catch Up Newsletter
- School Newsletter
- Parent information evenings
- Parent teacher interviews
- Curriculum Parent Information Sessions
- Data Analysis
- Document Analysis
- Student Feedback
- Parent Forums
- Guest presenters and feedback

School Planning 2012-2014:

School priority 1

Curriculum and Assessment

Outcomes from 2012–2014

- Improved understanding of the NSWAC English Curriculum
- Adherence of all staff to K-6 Assessment Policy
- Common stage planning initiatives with assessment practices steering program development

Evidence of achievement of outcomes in 2014:

- Detailed Scope and Sequence documents developed for the NSWAC English Syllabus
- All staff consulted and feedback sought on scope and sequence documents
- Consistent programming proformas for all stages
- Balanced implementation of Summative and Formative assessment

Strategies to achieve these outcomes in 2014:

- Staff professional Development
- Stage Planning meetings each term to develop five weekly curriculum cycles
- Professional development on the implementation of Formative Assessment techniques (Dylan William)
- Classroom observations to support curriculum development and implementation

School priority 2

Student Well Being

Outcomes from 2012–2014

- Improved Learning Support Structures catering for the needs of all identified students
- Informed parent body on the curriculum and planning with high school with regards to year 6/7 transition
- Implementation of quarterly curriculum letters being sent home

Evidence of achievement of outcomes in 2014:

- Streamlined documentation of Individual Education Plans, Personalised Learning Plans, Behaviour Management Plans and Risk Assessments
- Biweekly learning support meetings
- Regular scheduled meetings with relevant high school personnel to implement year 6/7 transition program
• Streamlined communication and implementation of transition to high school
• Curriculum Catch up reviewed and modified to suit parent needs and school pedagogy focus

Strategies to achieve these outcomes in 2014:
• Learning and Support Teacher (LAST) to meet with Welfare AP weekly to schedule meeting agendas and ensure timelines and deadlines are met
• Relevant support staff are accessed to ensure efficient and detailed documentation
• Stage meetings to communicate benchmarks, Curriculum Catch Up content and assessment consistency

School priority 3
Leadership

Outcomes from 2012–2014
• Leadership and management performance operating in line with AITSL professional leadership standard
• Develop a collective vision for Barnsley Public School
• The creating of clear lines of communication for all staff
• The implementation of effective, school related, professional development for all staff

Evidence of achievement of outcomes in 2014:
• Effective use of SENTRAL operating system for all communication
• School Mission and Revision clearly communicated and articulated to all community members
• Consistent Professional Development for all staff linked to the school plan

Strategies to achieve these outcomes in 2014:
• All Student welfare plans, meeting minutes and staff communication presented via SENTRAL
• Annual leadership professional development for all executive staff focussing on School improvement and pedagogy (explicit instruction)
• Stage mission, vision and goals implemented in order to support consistency

Parent/Caregiver, Student, and Teacher Satisfaction
In 2014, the school sought the opinions of parents, students and teachers about the school.
Their responses are presented below.

School Plan
During term 4, 2014 all community members were invited to participate in a review of the 2012-2014 school plan and the proposed 2015-17 school plan. This meeting had over 30 attendees and sought feedback on priorities for the future of Barnsley Public School.

100% of parents supported the direction of the school and were committed to the implementation of the plan.

Pedagogy
Throughout 2014, parents were invited to observe Barnsley Public School’s pedagogy in action through open classrooms, parent forums and meetings and a presentation from John Fleming. Feedback overwhelmingly supported the implementation of the schoolwide pedagogy and the consistency that it provided throughout the school.

Welfare – Behaviour Management
The behavior management procedures for Barnsley Public School were presented to parents for feedback. Parent feedback reflected that consistency was a priority along with clear communication to all stakeholders. This feedback was included in the revised document in order to ensure that the revised Behaviour Management procedures were positive, consistent and reflective of the needs of the community.
Future Directions
2015-2017 School Plan

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school’s website from the beginning of Term 2 2015.

School Background

Strategic Directions

This document is available via the school website at:
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Paul McDermott – Principal
Peter Shelley – Assistant Principal
Irene Calligeros – Assistant Principal
Cecily Lewis – Assistant Principal
Gareth Halbert – P&C President

School contact information

Barnsley Public School
6 Cliffbrook St
Barnsley NSW 2278
Ph: 02 49532 976
Fax: 02 49 533 094
Email: barnsley-p.school@det.nsw.edu.au
Web: www.barnsley-p.schools.nsw.edu.au
School Code: 1138

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: